

# École Chinook Park School

## School Digital Citizenship Plan 2025-26

### Relevant contextual information about your school and School Development Plan:

- Chinook Park is a K-6 dual-track school who welcomed a significant number of new families in the past 3 years-

### Relevant evidence and data that informs your Digital Citizenship Plan:

- New students and elementary age students are unfamiliar with CBE password requirements, Chromebooks usage and Google suite tools.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Learners will understand the importance of protecting personal information online and apply appropriate strategies	I know how to protect my personal information online	Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship <a href="#">Insite Pages</a>  Targeted lessons on creating strong passwords  More teachers will have access to the password reset tool	All students in the school will have a unique, secure password to access CBE network/technology			
		Students will know how to use the CBE tools to change their password	Students will change their password once in the year	Review resources on Digital Citizenship Insite Pages Teachers will all have access to the student password reset tool  Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and know how to reset their passwords, as needed			
Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools  Video or text - based tutorials on Google tools  Teachers will design tasks that incorporate Google tools	Increase in student use of Google tools to demonstrate their learning  Increase in student advocacy for technology that aligns with the task and learning needs			