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2026 School Planning – École Chinook Park School

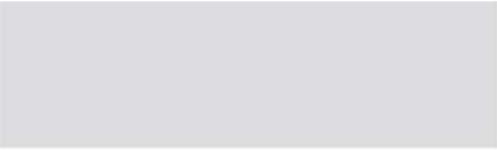
learning | as unique | as every student



Calgary Board
of Education

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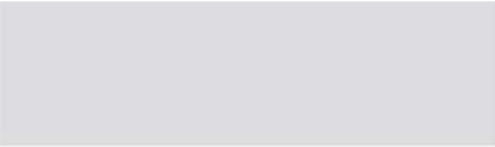
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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation

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2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at École Chinook Park School
- Gather feedback that may be considered in making future school planning decisions



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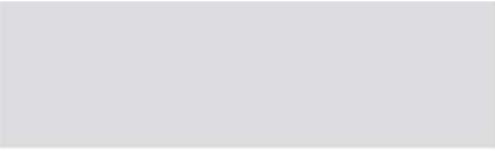




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School Planning and You





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How is Our School Development Plan Used?

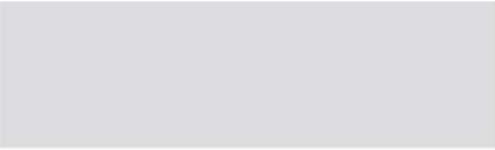
- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

Student achievement in numeracy will improve.



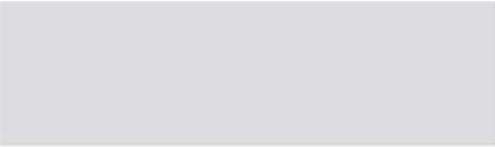
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School Development Plan – Outcome

- Through the intentional design of the learning environment, students will improve numeracy and well-being.
- Student will build their confidence in applying French and EAL mathematical vocabulary.

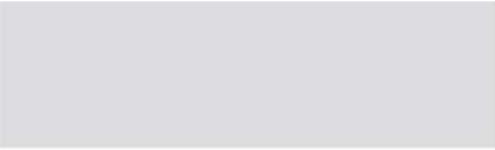
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School Development Plan – Outcome Measures

- Report Card indicators - Math
- Provincial Achievement Tests – Grade 6 (word problems)
- CBE Surveys questions will improve
 - I share my ideas and ask questions in math class
 - Math I do in class is interesting and challenging
- Provincial Assessments
 - Numeracy assessment – Improvement

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School Development Plan – Data for Monitoring Progress



- Internal tracking
 - Spreadsheets
 - Meetings
 - Common assessments
- Formative assessments
 - PLCs
 - Tracking
- Perception data

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School Development Plan – Actions



Learning Excellence Actions

- Create opportunities for collaboration.
- Create a discourse rich mathematics learning environment with exposure and visibility of Mathematical vocabulary
- Intervention strategies targeted at language learners of an intermediate level (LP3, LP4 and LP5)

Well-Being Actions

- Use our Chinook Park Values to develop a culture of reciprocity.
- Provide feedback that moves learners forward.
- Provide regulating space in each classroom (calming corners).
- Provide opportunity for student evidence to be visible in the learning environment.

Truth & Reconciliation, Diversity and Inclusion Actions

- Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.
- Make our Chinook Park Values visible to foster student inclusion.
- Consider language learning needs when writing learning intentions.

Professional Learning

- System Professional Learning
- Engage in CBE Universal Calibration Protocol
- French immersion Professional Development Day
- K-6 Learning to support literacy and numeracy instruction
- Assessment and Reporting

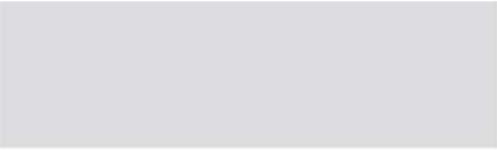
Structures and Processes

- Professional Learning Communities
- Collaborative Response
- Team Meetings
- Formative Assessments (e.g., checklists, self-reflection, peer feedback)
- Calibration between teachers
- Numeracy focused Learning Leader

Resources

- Teacher Observation Checklists on Mathematics Insite | Curriculum and Planning Page
- Assessment and Reporting in the CBE: Practices & Procedures
- CBE Universal Calibration document

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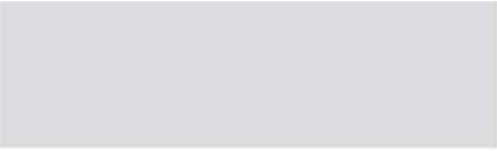
Questions?

We'll take a few minutes to answer questions about our school development plan.



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Our School Budget

- Our school received 3509145\$ in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

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Our 2025-26 School Budget

- Our student enrolment for the current year is **547**

RAM Allocations

Per School Total	\$ 528801
Per Student Total	\$ 2980344
Total RAM Allocations	\$ 3509145

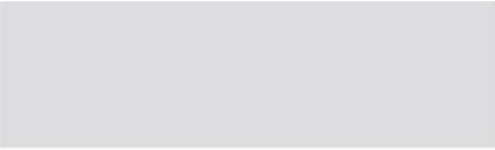
RAM Deployment

Scenario A

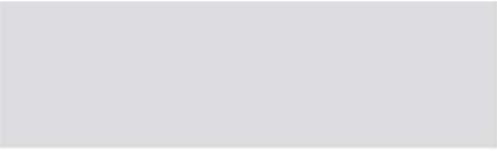
Organization		FTEs
Teachers	\$ 2748979	24.7 #
Support Staff	\$ 2681000	4.7 #
Administration	\$ 353170	4.1#
Total Staffing	\$ 3370250	33.5#

Supplies/Other	\$ 138895
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Total RAM Deployment Plans	\$
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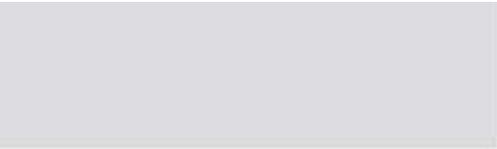


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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Grades	Activities
3-5	Heritage Park
6	Patrollers
3-4	Confluence Center
3-4	Waste Management + Chinook Mall
1 and 2	Zoo Field Trip
5	Fish Creek (Wetlands)
1-6	Telus Spark
	Weaselhead
Kdg	Safety City
4	Clay for Kids
1-6	Teachers Pet



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



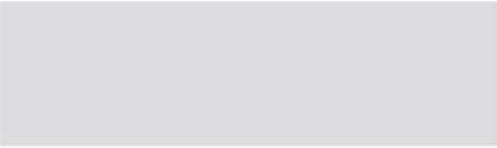
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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



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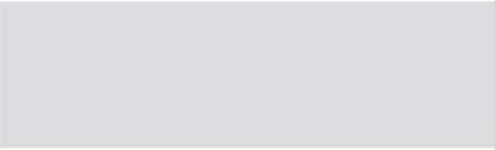
Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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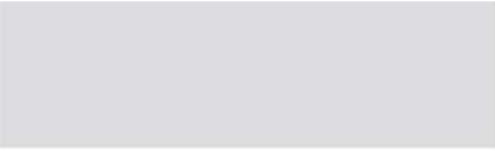


Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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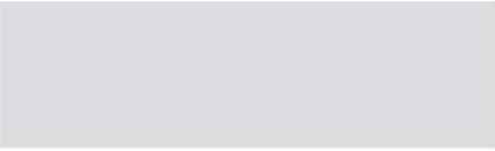
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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



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Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



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Gathering Your Feedback

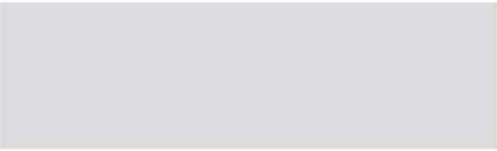
School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



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Gathering Your Feedback



Parent council feedback on School development and fees. February 25, 2026.



How Parents Learned About the SDP

- School website
- Parent Council presentations

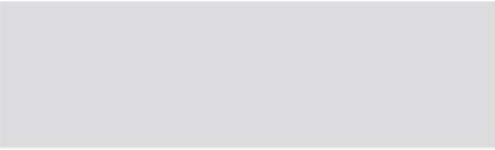


Feedback and Next Steps for SDP.

- Anecdotal observations: Are we seeing improvements?
- Jump Math has been helpful
- Continued targeted and intentional instruction is appreciated



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Gathering Your Feedback

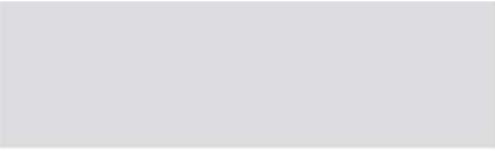
Parent council feedback on School development and fees. February 25, 2026.



School Fees Feedback

- Positive feedback regarding separate facility and transportation fees
- Fees viewed as very reasonable
- Interest in more field trips for students
- Opportunity for Parent Council to “top up” or support additional field trip funding
- Question raised: Can we round up or add on to PS field trip fees?

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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by the end of March
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



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There can be no dialogue without you.